

PROPOSALS FOR THE DISCIPLINE OF SCIENTIFIC METHODOLOGY IN TOURISM
Networks, Conflict and Interests

Sandro Campos Neves
Fernanda Beraldo Maciel Leme
Universidad Federal Rural de
Rio de Janeiro - Brasil

This article aims to present proposals on the content and applications of the discipline of scientific methodology in undergraduate courses in Tourism. To achieve this it establishes a theoretical discussion of the method concepts, knowledge and understanding and its implications today. The paper introduces part of the thoughts of Bruno Latour (2004) about the centrality, mediations, negotiations and the interests involved in the process of knowledge production, considering these ideas as fundamental contributions to the epistemological thought in tourism. A reflection on the ethics in the learning process of scientific methodology was added. The education takes part and inserts the student in this practice explicitly in scientific methodology. The work is justified because it advocates the expansion of opportunities to address these centralities, mediations and negotiations so that the knowledge produced, subsequently legitimized, supply a wider range of interests that are made relevant to the society and to the academic community.

KEY WORDS: *networks, mediation, interest and scientific methodology, teaching in tourism.*